


# Non-Invasive Vocabulary Lift

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# Importance of Vocabulary.....



# Invasive Direct Vocabulary Instruction

- *Vocabulary Size*
- *Wide Reading*
- *Direct Vocabulary*



# Non-Invasive and Effective Direct Vocabulary

- *Descriptions as opposed to Definitions*
- *Linguistic and nonlinguistic Representations*
- *Gradual Shaping of Word Meanings*
- *Teaching and Using of Word Parts*



# Non-Invasive and Effective Direct Vocabulary

- *Different Types Instruction for Different types of Words*
- *Students Discuss New Terms*
- *Play With Words*
- *Focus on Terms Important to Academic Subjects*



# Gallery Walk

■ *Form Groups*

■ *Brainstorm Topic*

■ *Switch*

■ *Share and Discuss*



# Six Steps to Effective Vocabulary Instruction

1. *Teacher Gives Description, Explanation, Example*
2. *Students Restate the Explanation*
3. *Students Create a Nonlinguistic Representation of the Term*
4. *Interactive Activities*
5. *Discussion of the Terms*
6. *Vocabulary Games*



# Collaborative Grouping



## *Concept of Definition Map*

HANDOUT







Campbell.

"She said name three stars and I put  
Garth Brooks, Clint Black and Alan Jackson.  
What's wrong with that?"

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# Sweep Response



# Putting It Together

- *Summary*
- *Resources*
- *ESOL Strategies (Handout)*



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